

## Implications for Classroom Management

- **Individual copies of all boardwork.**
- **Extra time to complete copying work.**
- **Individual demonstration of tasks such as handwriting / letter formation.**
- **Sitting at the front of the class for literacy and numeracy input activities.**
- **Staff should be aware that even when sitting at the front a child may not process visual information as quickly as a fully sighted child he/she may need extra time to locate visual information and process it.**
- **Where possible an individual copy of big books and numeracy work would be an advantage.**
- **All text and numeracy work presented at the front of the class should be clear and of good contrast.**
- **Black on white, yellow on black or white on black provide the greatest contrast.**
- **No V.I. Child should be asked to share a reading book or worksheet.**
- **Some children who have visual problems have difficulty reading 'joined writing'.**
- **Staff should be aware that reflection from a window could affect what can be seen.**
- **Lighting in the classroom should be kept at a good level, while avoiding glare from bright sunlight.**
- **Print in reading books and on worksheets should be clear and of good quality not printed over coloured pictures or on coloured paper.**