

Orientation and Mobility

To provide comprehensive assessment of orientation and mobility needs of visually impaired children and young people.

To assess use of functional residual vision (if any) to aid orientation and mobility.

To provide individual programmes of work to help increase body awareness and co-ordination in a variety of settings including road crossings, pedestrian crossings etc.

To provide full training course in use of mobility aids e.g. guide cane/long cane if considered necessary.

To teach mental mapping skills in specific buildings/areas e.g. school/college/home/area/shopping centre.

To teach specific routes to include use of public transport if necessary e.g. home - school/college/town/recreation facility.

To facilitate practice in use of learnt skills in practical settings e.g. shopping.